

## ***South Prairie Elementary School Parental Involvement Policy***

### **PART I. STATUTORY REQUIREMENTS:**

**South Prairie Elementary School** agrees to implement the following statutory requirements:

- The school will conduct programs, activities and procedures for the involvement of parents and guardians. These programs, activities and procedures will be planned and operated with meaningful consultation with parents of participating children with outreach to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, are migratory, or are of any racial, cultural or ethnic minority background.
- The school will be governed by the following statutory definition of parental involvement, and will carry out programs, activities and procedures in accordance with this definition:
- Parental involvement means the participation of parents in regular, two-way, and meaningful communication involving student academic learning and other school activities, including ensuring—

*(A) That parents play an integral role in assisting their child's learning;*

*(B) That parents are encouraged to be actively involved in their child's education at school;*

*(C) That parents are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child;*

*(D) The carrying out of other activities (such as those described in section 1118 of the ESEA).*

- The school ensures that the required parental involvement policies meet the requirements of the Parental Involvement section of No Child Left Behind Act (NCLB), and that each Title 1, Part A school has developed a school-parent compact consistent with the NCLB requirements.
- The school will incorporate this parental involvement policy into the district's Continuous Improvement Plan that is submitted to the Oregon Department of Education.
- In carrying out the Title I, Part A parental involvement requirements, to the extent practicable, the school will provide full opportunities for the meaningful participation of parents with limited English proficiency, parents with disabilities, and parents of migratory children.
- To the extent practicable, the school will provide information and school reports that are required by NCLB in an understandable and uniform format and, including alternative formats upon request, and in a language parents can understand.
- If the district's Continuous Improvement Plan is not satisfactory to the parents of participating children, the school will submit any parent comments with the plan to the Oregon Department of Education.
- Title I, Part A schools will involve the parents of children served in Title I, Part A schools in decisions about how the 1 percent of Title I, Part A funds reserved for parental involvement is spent, and will ensure that not less than 95 percent of the one percent reserved goes directly to the schools.

## PART II. HOW THE SCHOOL WILL IMPLEMENT PARENTAL INVOLVEMENT POLICY COMPONENTS

1. **South Prairie Elementary School** will take the following actions to involve parents in the joint development of its parental involvement plan:

- Include parent representation from the onset of the development

2. **South Prairie Elementary School** will take the following actions to involve parents in the process of school review and improvement:

- Parents will be involved in the annual review and update of Title I Schoolwide plans
- Parents will be involved in the development of School Improvement plans
- Parents will have access to the Schoolwide Plan at any time.

3. **South Prairie Elementary School** will provide the following necessary coordination, technical assistance, and other support to assist in planning and implementing effective parental involvement activities to improve student academic achievement and school performance:

- Inform parents of training for teachers, principals, and other educators.
- Involve parent representation on the Site Council to give voice to professional development activities for staff.

4. **South Prairie Elementary School** will coordinate and integrate effective parental involvement strategies and programming. Programs offered at this school include (i.e. *Parenting classes sponsored by Tillamook Family Counseling Center and The Commission for Family and Children, Canvas/SeeSaw Parent Support, etc.*):

- Coordinate written materials to parents regarding these programs
- Coordinate or share parent involvement activities.

5. **South Prairie Elementary School** will take the following actions to conduct, with the involvement of parents, an annual evaluation of the content and effectiveness of this parental involvement policy in improving the quality of the school's educational program. The evaluation will include identifying barriers to greater participation by parents in parental involvement activities (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, are migratory, or are of any racial or ethnic minority background). The school will use the findings of the evaluation about its parental involvement policy and activities to design strategies for more effective parental involvement, and to revise, if necessary (and with the involvement of parents) its parental involvement policies.

- Evaluate the content and effectiveness of the parent involvement policy
- Identify the barriers that interfere with participation in the activities provided for parents paying close attention to parents who are economically disadvantaged, homeless, disabled, have limited English ability, with limited literacy, are migratory, or are of any racial or ethnic minority background
- Design more effective strategies for parent involvement based on the results obtained by the evaluation.

### **Part III HOW THE SCHOOL WILL BUILD CAPACITY FOR PARENTAL INVOLVEMENT**

**South Prairie Elementary School** will build the school and parent's capacity for strong parental involvement. This will ensure effective involvement of parents and support a partnership among the school, parents, and the community to improve student academic achievement, through the following activities described below:

1. The school will provide assistance to parents in understanding topics such as:
  - Common Core State Standards
  - OSAS scores
  - Local performance assessments
  - The requirements of applicable federal Title programs
  - How to monitor their child's progress and how to partner with educators.

The activities to assist parents are described below:

- Staff will present procedures, curriculum maps, Parent Compact, Title I requirements, academic expectations for their class to parents on the night of the Popsicle Pop-in.
- Staff will communicate student progress at parent/teacher conferences each fall.
- Staff will communicate to parents through written reports or phone calls throughout the year on progress of students.
- Parents of eligible students will be involved in IEP goal setting and learn strategies at IEP meetings.
- Involve parents in the transition activities (i.e. Pop-up Day to East)

2. The school will provide materials and training to help parents work with their children to improve their children's academic achievement, such as literacy training, and using technology, as appropriate, to foster parental involvement, by:

- Provide necessary literacy training regarding our "Take Home Reading Program" for parents at the Popsicle Pop-in.
- Share literacy and math strategies with parents at parent/teacher conferences
- Support and advertise community parenting classes

3. The school will, with the assistance of its parents, educate its teachers, pupil services personnel, principals and other staff, in how to reach out to, communicate with, and work with parents as equal partners, in the value and utility of contributions of parents, and in how to implement and coordinate parent programs and build ties between parents and schools, by:

- Include professional development opportunities in the school's professional development plan.

4. The school will, to the extent feasible and appropriate, coordinate and integrate parental involvement programs and activities with Head Start, ESD Preschool, other public preschools and, and conduct other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their children, by:

- Coordinate written materials to parents regarding these programs

- Coordinate or share parent involvement activities.
- Provide staff for transition meetings, observations of students and IEP meetings

5. The school will take the following actions to ensure that information related to the school and parent-programs, meetings, and other activities, is sent to the parents of participating children in an understandable and uniform format, including alternative formats upon request, and, to the extent practicable, in a language the parents can understand:

- All information from the office will come in Spanish and English
- Availability to multiple information sources for parents and community: email, Remind, website, Facebook, newsletters, etc.
- Availability of translators for parents
- Parent involvement bulletin boards located in the school lobby
- To maximize parental involvement and participation in their children’s education, arrange school meetings at a variety of times, or conduct in-home conferences (as appropriate) between teachers or other educators who work directly with participating children with parents who are unable to attend those conferences at school.

**ADOPTION OF THE PARENTAL INVOLVEMENT POLICY**

This Parental Involvement Policy has been developed jointly with, and agreed on by, parents of children (*Title IA*) of **South Prairie Elementary School** as evidenced by:


This policy was adopted by the **South Prairie Elementary School** in April 2021, and will be in effect for the period of 2021-22 school year.

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*(Signature of Authorized Official)*

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*(Date)*